

RAJAH SERFOJI GOVERNMENT COLLEGE (AUTONOMOUS) THANJAVUR TAMILNADU—613005 TAMILNADU

ANALYSIS REPORT OF STUDENT SATISFACITON SURVEY FOR THE YEAR 2019-20

1. Mode of feedback:

Online feedback system developed by the college was used to obtain feedback from the students.

2. Response:

Total 650 UG, PG, M.Phil., Ph.D. Students shared their experiences on the Infrastructure, Examination services offered by the college, Quality of Teaching-Learning Resources, Counseling before examination, Sufficient time given for any queries or clarifications, Rating the teaching in this college on the scale of 1-10, Course /curriculum, Teaching aids, Innovative teaching, Student centric methods such as various competitions, quiz conducted by the college.

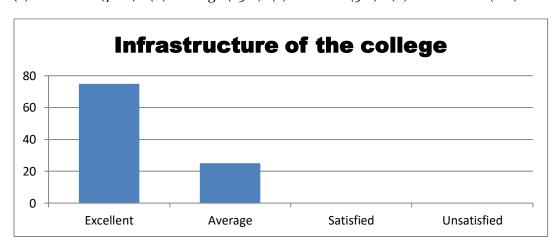
3. Analysis of Feedback:

Data obtained in the online feedback system was analyzed with percentage analysis. Pie charts were used to present interpretation and findings of the feedback. Staff members were assigned with duties of feedback analysis and find solutions.

1) Overall impression on the following: 650 responses

1. Infrastructure of the college.

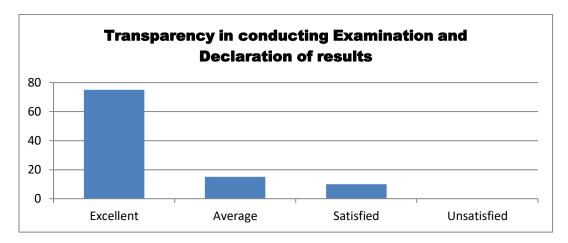
(a) Excellent (70%) (b) Average (25%) (c) Satisfied (5%) (d) Unsatisfied (0%)



Renovation of the buildings has been done regularly. New building has also been constructed. Water purifier is installed in every Department. Also regular cleaning has been done by the allocated members. Seminar hall with ICT facilities has also been constructed.

2. Transparency in conducting examination and declaration of results.

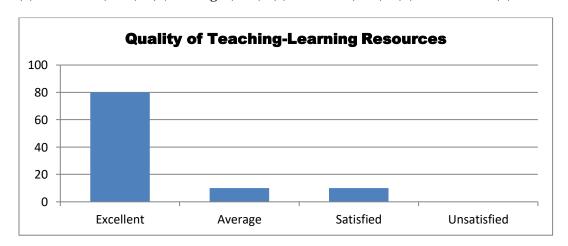
(a) Excellent (75%) (b) Average (15%) (c) Satisfied (10%) (d) Unsatisfied (o)



Examination department continuously works in putting timely notices regarding exam forms due dates and answering query's online. An e-learning resources portal was launched by the CoE office through which the study materials are uploaded to the e-learning portal of our website. Separate portal has been launched for the dissemination of information regarding examinations.

3. Quality of Teaching-Learning Resources

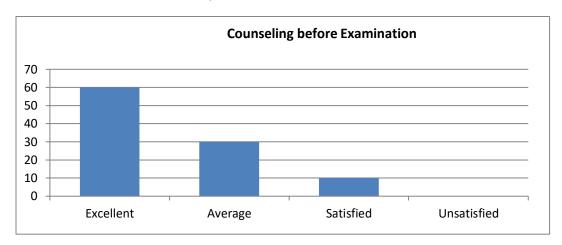
(a)Excellent (80%) (b) Average (10%) (c) Satisfied (10%) (d) Unsatisfied (0)



College has always believed that to build good students, staff responsible for inculcating the mould should be of finer qualities showing endurance, good communication skills, passion for the subjects thought and always keeping student's education of prime importance. Importance has been given for the online classes in the pandemic period.

4. Counseling before examination

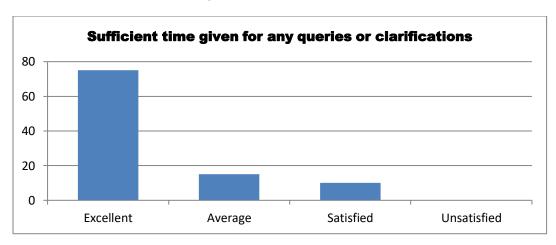
(a) Excellent (60%) (b) Average (30%) (c) Satisfied (10%) (d) Unsatisfied (0%)



The most common problem that students face is forgetfulness while writing their papers. When the students did not have a previous experience on online examinations, the teachers counsel them and give confidence to the students to do online exams well and give them training to appear for the online examinations.

5. Sufficient time given for any queries or clarifications

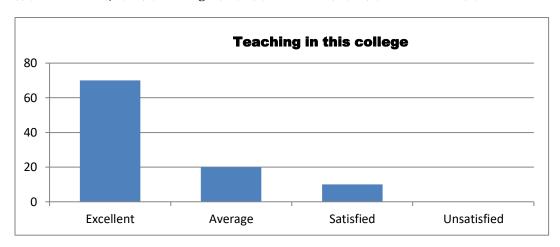
(a) Excellent (75%) (b) Average (15%) (c) Satisfied (10%) (d) Unsatisfied (0%)



The interaction between teacher and learners is the most important feature of the classroom and online classes in the pandemic period. Of course, Students are encouraged to ask questions in the classrooms.

6. Teaching in this college.

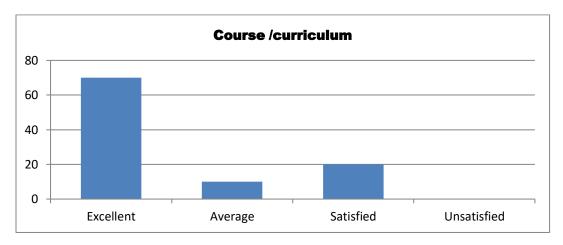
((a) Excellent (70) (b) Average (20) (c) Satisfied (10) (d) Unsatisfied (0)



Quality teaching initiatives are very diverse both in nature and in function. The role of the Professors, of the department, of the college are analyzed, as well as the goals and the scope of these initiatives and action has been taken in the department level. Importance is given quality teaching through online.

7. Course /curriculum

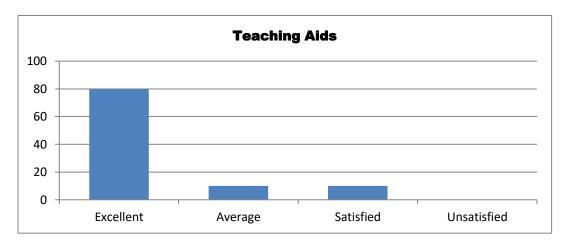
(a) Excellent (70) (b) Average (10) (c) Satisfied (20) (d) Unsatisfied (0)



Teachers' active experimentation during curriculum development become influential opportunities, because they create unique learning courses and therefore become embedded teacher learning spaces. Significant views of the nature of knowledge and its connection with curriculum innovation process is first discussed before curriculum and course development.

8. Teaching aids

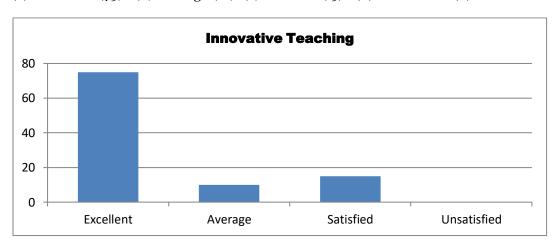
(a) Excellent (8o) (b) Average (10) (c) Satisfied (10) (d) Unsatisfied (0)



The teachers are encouraged to use teaching aids like PowerPoint presentation, Visual aids when online or offline classes are taken.

9. Innovative teaching

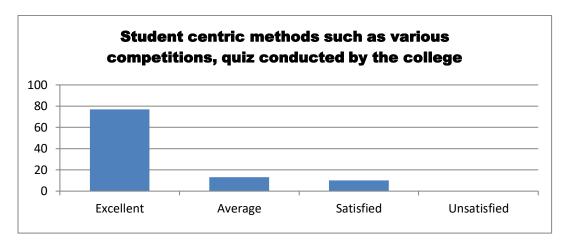
(a) Excellent (75) (b) Average (10) (c) Satisfied (15) (d) Unsatisfied (0)



College has always believed that to build good students, innovative teaching methods should be of finer qualities showing endurance, good communication skills, passion for the subjects.

10. Student centric methods such as various competitions, quiz conducted by the college.

(a) Excellent (70) (b) Average (10) (c) Satisfied (20) (d) Unsatisfied (0)



Throughout the year college engages the students in various activities in academics like various online competitions, online quiz etc to ensure complete development of students on different levels.

IQAC Coordinator

Coordinater
Internal Quality Assurance Call (IQAC)
Rajah Serfeji Government Cellege (Autonomeus)
Thanjavur - \$13965

PRINCIPAL Serfoji Bowti Delleg:
(Autonomous)